

Identifying Verbs

Name: _____ Date: _____

Verbs are words that tell something about the subject of a sentence. They could describe actions or tell more about the subject.

Examples:

Jumper *is* a great guard dog. He *chases* away the squirrels.

Circle the verb in each sentence.

- | | |
|---|--|
| (1) The teacher <u>seemed</u> confused by the question. | (10) Anthony and Samantha rode their bicycles in the park. |
| (2) The cookies smelled delicious. | (11) The dispenser ran out of straws. |
| (3) Those dresses are very pretty. | (12) William wants a new backpack. |
| (4) We need more gasoline in the car. | (13) The printer is out of paper. |
| (5) The problems became more difficult later in the test. | (14) Water filled the tub. |
| (6) The bus moves people around the city. | (15) The motorcycle roared down the street. |
| (7) The computer starts with a chime. | (16) This mechanical pencil has no more lead. |
| (8) Everything looks clean after a rainstorm. | (17) My hand felt sore after the test. |
| (9) These jeans are too small for me now. | (18) The cat's fur feels very soft. |
| | (19) The Greens visited Hong Kong last year. |

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ANSWER KEY

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